

KANSAS CITY
PUBLIC SCHOOLS



Kansas City Public Schools Update & Introduction to Dr. Jennifer Collier, Interim Superintendent

Dr. Jennifer Collier

Interim Superintendent, KCPS

- Born & raised in Kansas City, Kansas
- Graduate of Sumner Academy
- University of Kansas, Bachelors
- Avila University, Masters
- UMKC, Educational Specialist/Doctorate
- 22-year educator in KCPS
 - Teacher
 - Assistant Principal
 - Principal
 - Director of Human Resources/Chief Human Resource Officer
 - Deputy Superintendent



PROPOSED MISSION STATEMENT

Upholding the promise of an equitable educational experience so Kansas City students thrive socially, emotionally, and academically

WHO ARE OUR STUDENTS?

American Indian/Alaska Native (%)	0.10
Asian (%)	4.30
Black (%)	53.70
Hawaiian/Pacific Islander (%)	2.10
Hispanic (%)	28.00
Multi-race (%)	1.80
White (%)	10.00
Free/Reduced Lunch (FTE) (%)	100.0

- KCPS has over 40 languages spoken within its school buildings and nearly a quarter of our students are English Language Learners
- KCPS serves the highest population of refugee students in the state of Missouri
- KCPS serves more Special Education students than most other school districts and charter schools in the city and state of Missouri
- KCPS serves students who sang at Carnegie Hall last year
- In 2022, KCPS graduates were accepted to Ivy League Schools and received full tuition scholarships to local colleges and universities

WHERE DO THEY LIVE?

- KCPS boundaries include the 3rd, 4th, 5th and 6th Council Districts
- Eviction rates within KCPS boundaries are more than double the eviction rates of other Kansas City school district boundaries — some KCPS schools have mobility rates as high as 60 percent
- Several of the zip codes within KCPS boundaries have some of the highest rates of violent crime in the City
- Currently, most of our students live east of Troost — whereas more than 90 percent of abated dollars within our boundaries have gone to support development projects west of Troost

WHERE DO THEY ATTEND SCHOOL?

- KCPS serves students in signature schools and neighborhood schools
- KCPS is home to the #2 high school in the state of Missouri
- KCPS provides trauma-informed therapeutic services, reading interventionists, and parent liaisons
- KCPS has more than 300 million in deferred building maintenance
- KCPS has not passed a voter-approved GO Bond since the 1960s and therefore does not have dedicated capital dollars



WHAT IS BLUEPRINT 2030?

**Blueprint 2030 is a plan to
increase **academic achievement** and
enhance the **student experience****

It is the vision for education in Kansas City with 2025 and 2030 goals. It will serve as the update to the current KCPS Strategic Plan.

Blueprint 2030 will be continuously monitored and updated after the first 5 years to ensure we are on track to achieve the vision.

Kansas City Public Schools

DESIRED KCPS ACADEMIC & PROGRAMMATIC OPPORTUNITIES

- Full expansion of curricular resources and services to students and schools
- **Full expansion of foreign language, instrumental music, and science labs into the elementary schools**
- Strong increase of elective courses at the middle and high school level
- **Project-based learning experiences at all schools**
- More efficient staffing model for content and support
- **More equitable student experiences within KCPS and among other school districts**
- Greater opportunities for innovation and differentiation to meet the needs of all students

LEARNING – STUDENT ACHIEVEMENT & EFFECTIVE TEACHING



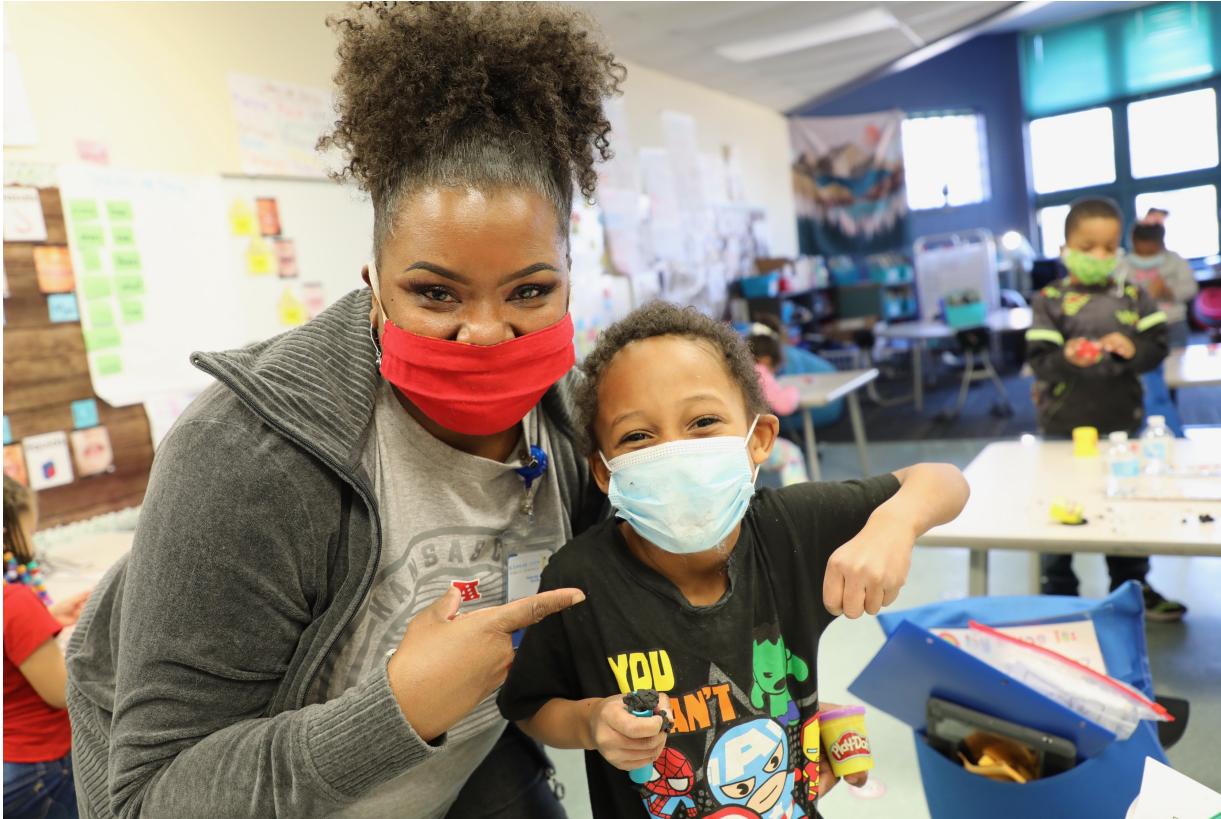
- STEAM schools (elementary)
- Focus on culturally responsive teaching & learning
- Project-based learning
- Personalized intervention plans for every student below grade level
- District-wide literacy / numeracy focus
- World language starting in Kindergarten
- Flexible learning model (secondary)
- Project-based learning

SUPPORT – WHOLE CHILD & COMMUNITY PARTNERSHIPS



- Attain trauma-informed school status for all KCPS schools (increases socio-emotional support resources for schools)
- Equitable offerings and opportunities for all schools (world language, fine arts, etc.)
- Expanded extracurricular and co-curricular activities/clubs
- Expansion of non-traditional school options (personalization of educational experiences)
- Equitable offerings and opportunities for all schools (world language, fine arts, etc.)

PEOPLE – TALENTED WORKFORCE & STRONG RELATIONSHIPS



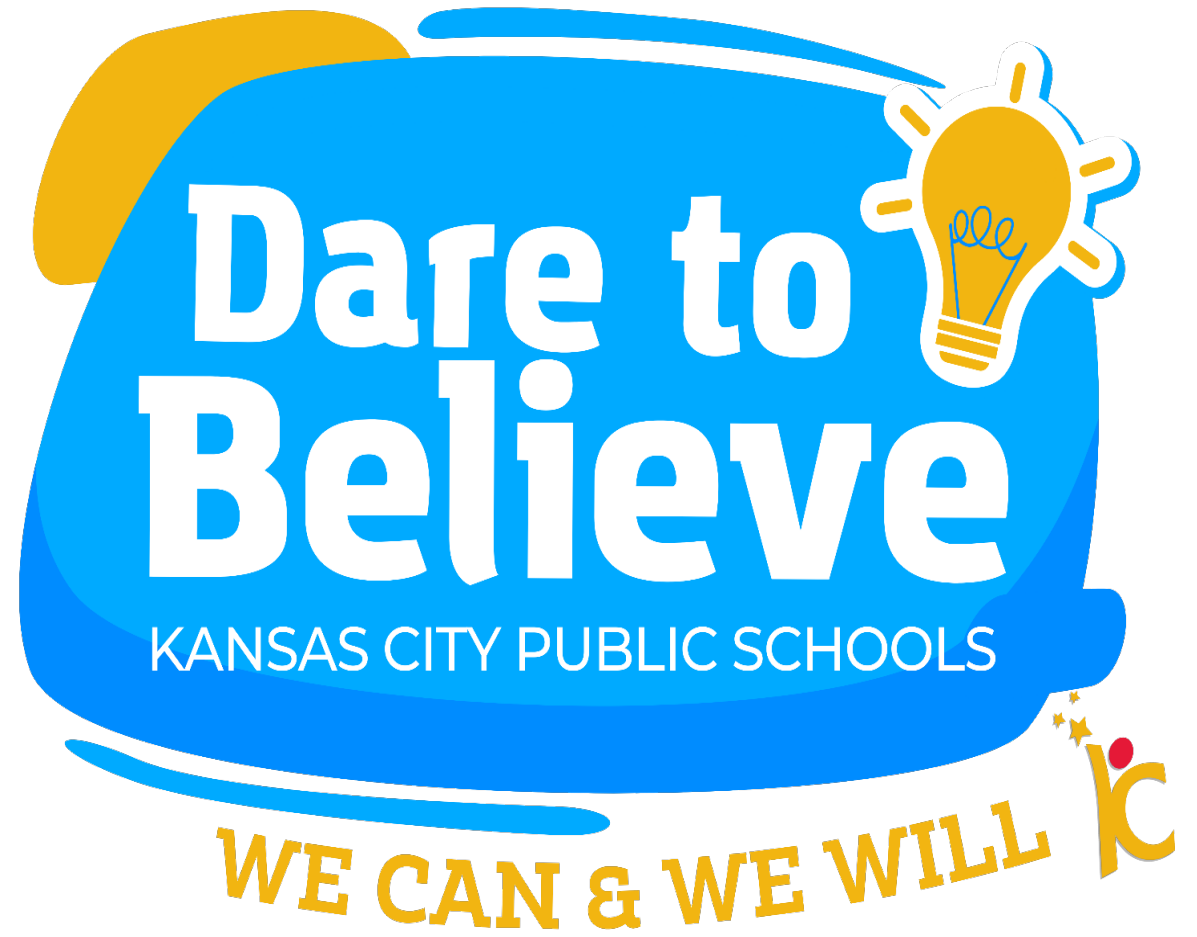
- Build "Grow Your Own" teacher pipeline
- Expand professional learning offerings to address key areas of need. (i.e. reading, ESOL, math, special education strategies/endorsements)
- Create and implement a leadership development program
- Expand support for 1st & 2nd year teachers (i.e. mentoring, interest-groups)
- Provide time and framework for professional collaboration (explore calendar/early release options) to address teaching & learning models

SYSTEM – SUSTAINABLE & ACCREDITED

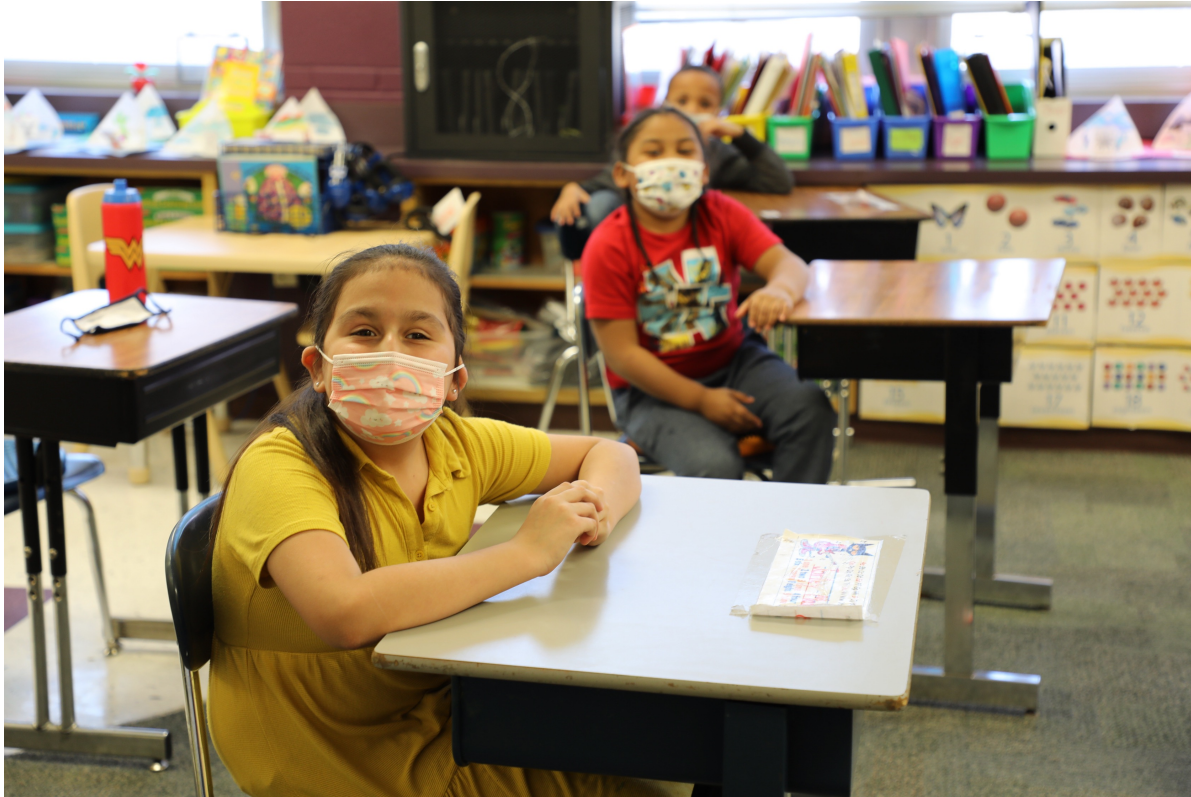


- Increase pre-k seats
- Define future facility needs and plans for future-ready buildings
- Improve efficiencies across the system (central office and school-based)
- Secure funding for 1st phase of 10-year GO Bond plan
- Align grade configurations and system predictability

SCHOOL STARTS
AUG. 22!



WHAT'S NEXT?



- Maintain full accreditation status
- Improve the educational experiences and outcomes for KCPS students
- Be a culturally responsive organization that welcomes, honors, and adequately supports ALL students, staff, and families

SCHOOL YEAR 2022-2023 — AREAS OF FOCUS



- Literacy
- Math
- Culturally responsive practices
- Social-emotional wellness
- Parent and family engagement

THANK YOU!

Continuing the
PROMISE

KANSAS CITY
PUBLIC SCHOOLS



THANK YOU
Kansas City

KCPS HAS EARNED
FULL
ACCREDITATION